



evertec®
Technology that speaks your language

Professional Development and Curriculum Integration

RFP PRDE-OSIATD-2018-002 Mobile Devices, Professional Development and
Project Management

Presented by: Evertec

December 20, 2018



Introduction

The Puerto Rico Department of Education (PRDE) issued a Request for Proposal to acquire mobile device equipment, delivery and maintenance for PRDE educators and students.

Evertec is pleased to present our solution for the PRDE's Category 2 Professional Development.

Evertec has assembled a Team of industry-leading experts to offer the most qualified resources and ensure a successful project delivery.

The Team is composed of the following companies:



We are confident our Team can meet the PRDE's business requirements.





About Evertec

- > We are a leading technology company in Puerto Rico
- > The #1 acquirer/processor in Central America and the Caribbean and within the top 10 in Latin America.
- > Business in 26 countries in Latin America and offices in other 11 countries
- > Warehouse facilities of 10,000sq.ft and more than 2,000 employees.
- > Call Center Service / Help Desk 24/7 in our facilities for US Virgin Islands and Puerto Rico
- > More than 30 years of experience providing products and services to government agencies.



evertec®
Technology that speaks your language

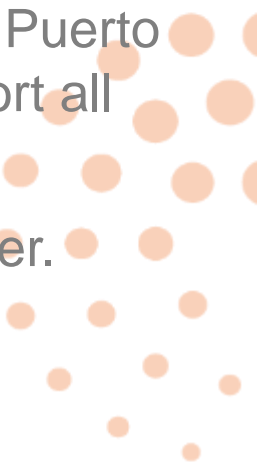




About Caribbean Data System Inc.



- > Local company established since 1969.
- > With almost 50 years of experience in the IT industry, we will assist you as your System Integrator in selecting the best hardware and software integration while providing the best solution applicable to your needs.
- > With a 12,000sq.ft warehouse and 50 ft height located at airport premises.
- > Only Titanium Dell EMC Partner in Puerto Rico authorized to resell and support all Dell branded products.
- > Microsoft Surface authorized reseller.





About Camera Mundi

- > Largest and most complete provider of products and services to the Puerto Rico Department of Education with 44 years of experience. 16 years of experience providing mobile computer labs to school environments.
- > Camera Mundi, Inc. has the curated and experienced human resources that have been leading large scale implementations of technology into the classrooms.
- > Today the largest provider of Assistive Technology products, equipment and services for the Secretariat of Special Education for the PRDE.
- > Counts with a staff of 115 resources and 100,000sq.ft facilities.



Camera Mundi, Inc.

At the forefront of education since 1974





Agenda

- > Company Qualifications
- > Solution Proposed
- > Professional Development Strategy
- > Curriculum Integration
- > Risk & Contingency Plans
- > Project Organization
- > Success Factors
- > Professional Development Schedule
- > Budget
- > Q&A





Company Qualifications



CMI Qualifications for PD Services

Professional Development – Government (ACUDEN) & Private Sector

- > The Creative Curriculum Implementation Project
- > Exclusive Partnership with Teaching Strategies Corporation
- > 29 out of 30 EHS/HS Grantees Adopted the Curriculum
- > Since Yr. 2012 to present
- > 12,000+ Teachers, Supervisors, Directors Trained & Certified
- > 3 Full-Time & 15 Part-Time Certified Trainers
- > Curriculum Integration (The Creative Curriculum®)
- > Technology Integration (MyTeachingStrategies® Online Assessment Platform)
- > 99.9%+ Highest Score (Scale 1-4) in Training Evaluations





CMI Qualifications for PD Services

Professional Development – PRDE

Technology Implementation Project

- > Onsite Trainings on Use and Integration of Technology Devices
- > 450-500 Training Sessions per year
- > Electronic Whiteboards
- > Interactive Projectors
- > Quizdom & VariQuest Products
- > Assistive Technology Devices
- > 99.9% Highest Scores (3-4) in Training Evaluations





CMI Qualifications for PD Services

Professional Development – PRDE

- > Josephson Institute Project
- > 200 PD sessions in 7 concurrent training locations (average of 3 classrooms per site)
- > 3-day – 18 contact hours
- > 7,000+ participants (directors, teachers, social workers) – 21,000 trainees (6-hour sessions)
- > 6 weeks timeframe





Comprehensive PD Plan - Assumptions

PD Schedule is based on project award by December 31, 2018

tekTrainers Selection and Certification Timeframe

- > Announcements & Interviews – 2 weeks
- > Selection & Certification – 6 weeks

Liason / PRDE Support Team

- > CAO
- > PD Institute
- > OSIATD

Teachers' Availability for Trainings

- > Onsite (School facilities)
- > 6 contact hours per trimester





Professional Development Advisory Team



Jorge Díaz
CEO, CMI



Eduardo Fuertes
Sales Mgr, CMI



María I. García
Ed Cnslt, CMI



Rubén Ramos
PD Dir., CMI



William Negrón
Tech Dir., CMI



Dr. Michael Golden
Executive Director



Dr. Alek Leis
CEO, EOS Ed



Dr. Vicki Phillips
CEO, Educurious



Keren Henríquez
Director Ed, Microsoft



Dr. Betty Chandy
Director, VOLT



Dr. Daniel Leis
VP, EOS Ed



Tammy Worcester
Owner, TTTT





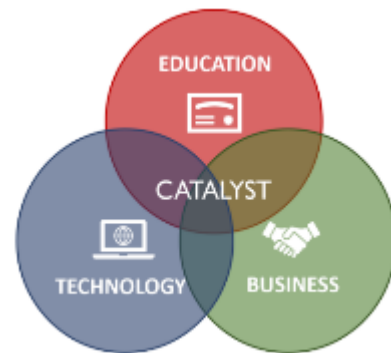
Solution Proposed



The University of Pennsylvania Graduate School of Education

- > Penn GSE ranked #4 in 2019 U.S. News & World Report
- > History of education innovation and entrepreneurship

Catalyst @ Penn GSE is a new center for global education innovation that connects people and ideas to develop new ways to advance education in novel and meaningful directions.



Catalyst works at the nexus of education, business, and technology in partnership with diverse stakeholders to create, test, adapt, and disseminate impactful practices and tools to educators and leaders.



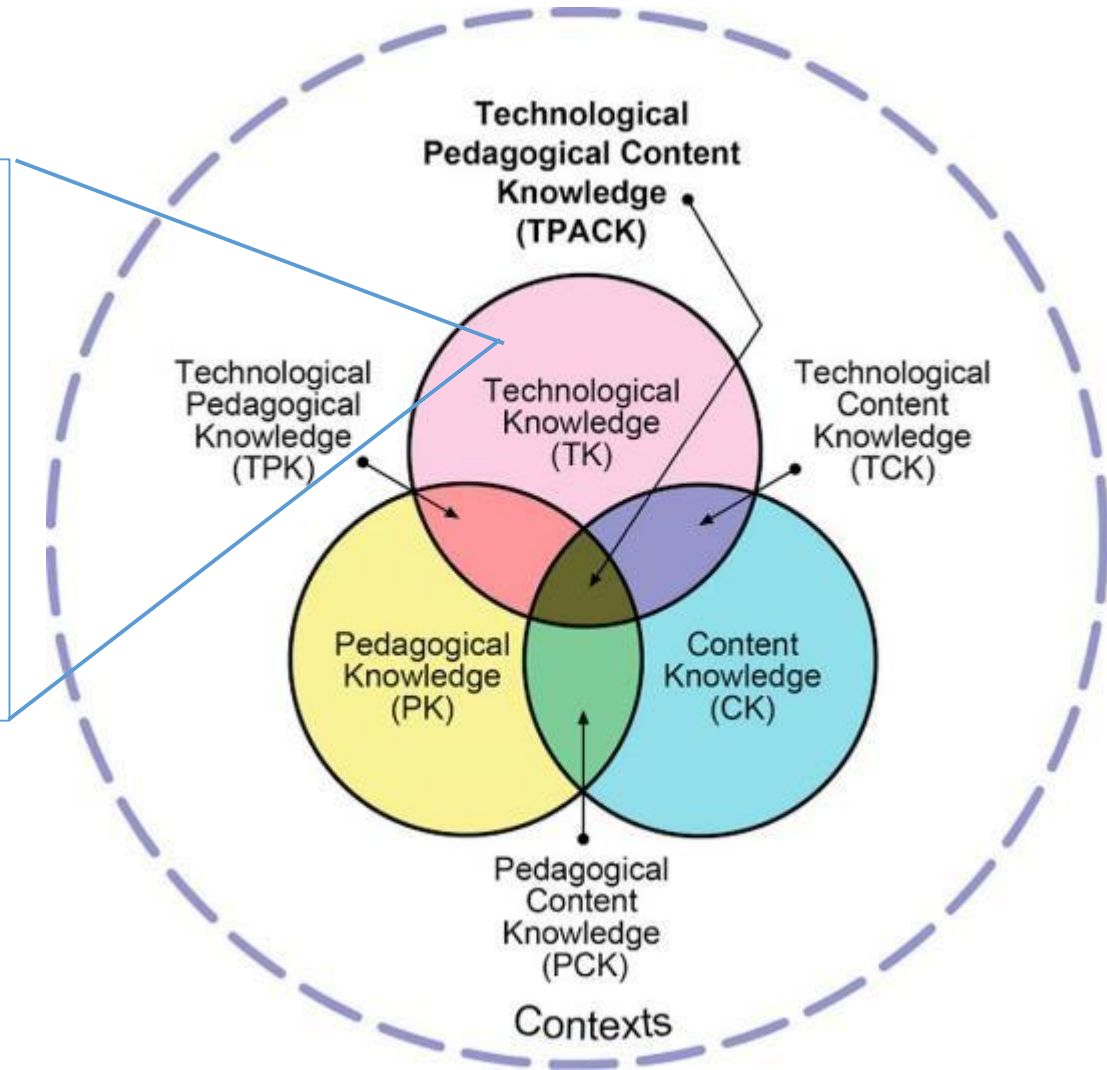
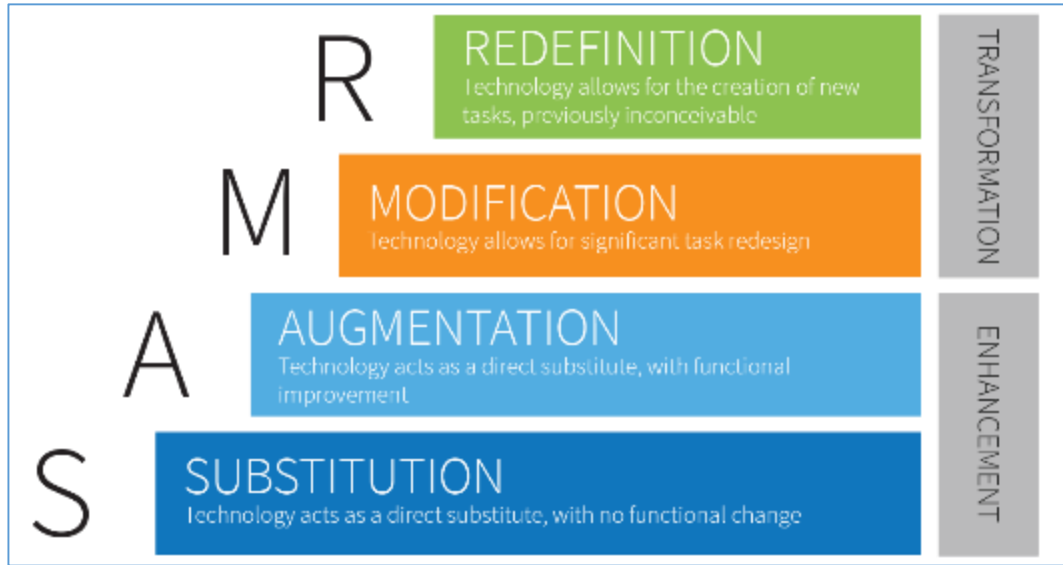


- > The University of Pennsylvania Graduate School of Education offers the VOLT certificate program in Teaching and Learning with Technology.
- > The big ideas covered in the program include classroom technology integration, project-based learning, digital literacies, creating personalized and connected learning spaces, designing effective assessments, and scaffolding for learning.
- > The VOLT Program for PR would involve training teacher coaches, who will in turn work with teachers in classrooms to help with technology integration, lesson planning and other pedagogical support.
- > These coaches will also provide a short version of the VOLT course on site.
- > The trainers/coaches who complete the week long intensive and the six-week online program will receive Penn credits and a certificate of completion. If they are licensed in PA, they will receive the 'Online teaching endorsement' from the state.
- > The teachers who participate in the short module will receive a 'certificate of completion' on completing the online course, and the assignments required.





PD Framework and Model for Tech Integration

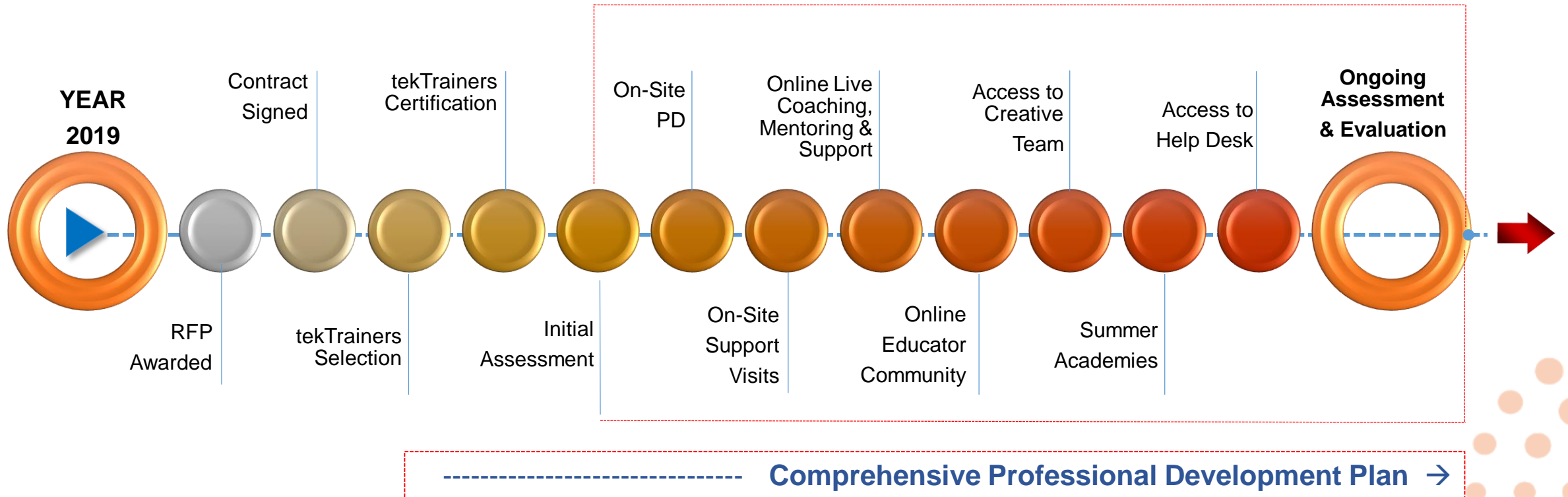




Professional Development Strategy

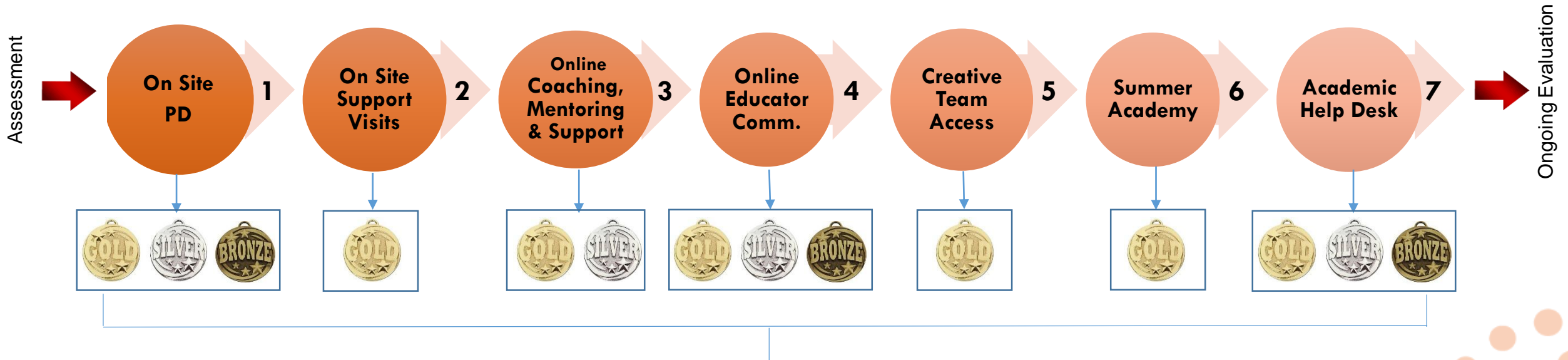


Professional Development Plan Components





Overall Professional Development Strategy



Three (3) different options of Professional Development Services are available. However, the GOLD option is **strongly recommended**, since it is the only one that includes all seven (7) main components of the Comprehensive Professional Development Plan.

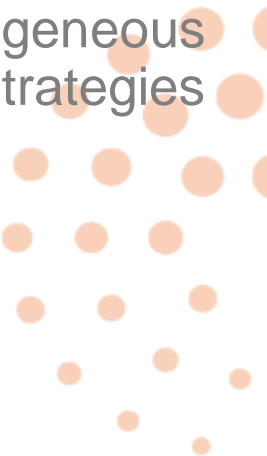




Overall Professional Development Strategy

Training Delivery Approach for Teachers

- > **Training differences for K-2 teachers:** No substantial differences on the first PD session (for basic and general Technological Content)
- > Training will be adapted for users of tablets (K-2 teachers), laptops (3-12 teachers) and carts.
- > Seamless integration of training content, resources, tools and techniques will be facilitated by the use of the same operating system.
- > **Advance and lagging teachers:** Initial Assessment Tool as baseline for grouping categories
 - Basic Level
 - Advanced Level
 - Certified Level
- > For advanced PD sessions, teachers will be grouped in homogeneous and heterogeneous groups for which collaborative learning, scaffolding, project based and differentiation strategies will be used.





Overall Professional Development Strategy

Training Delivery Approach for Teachers

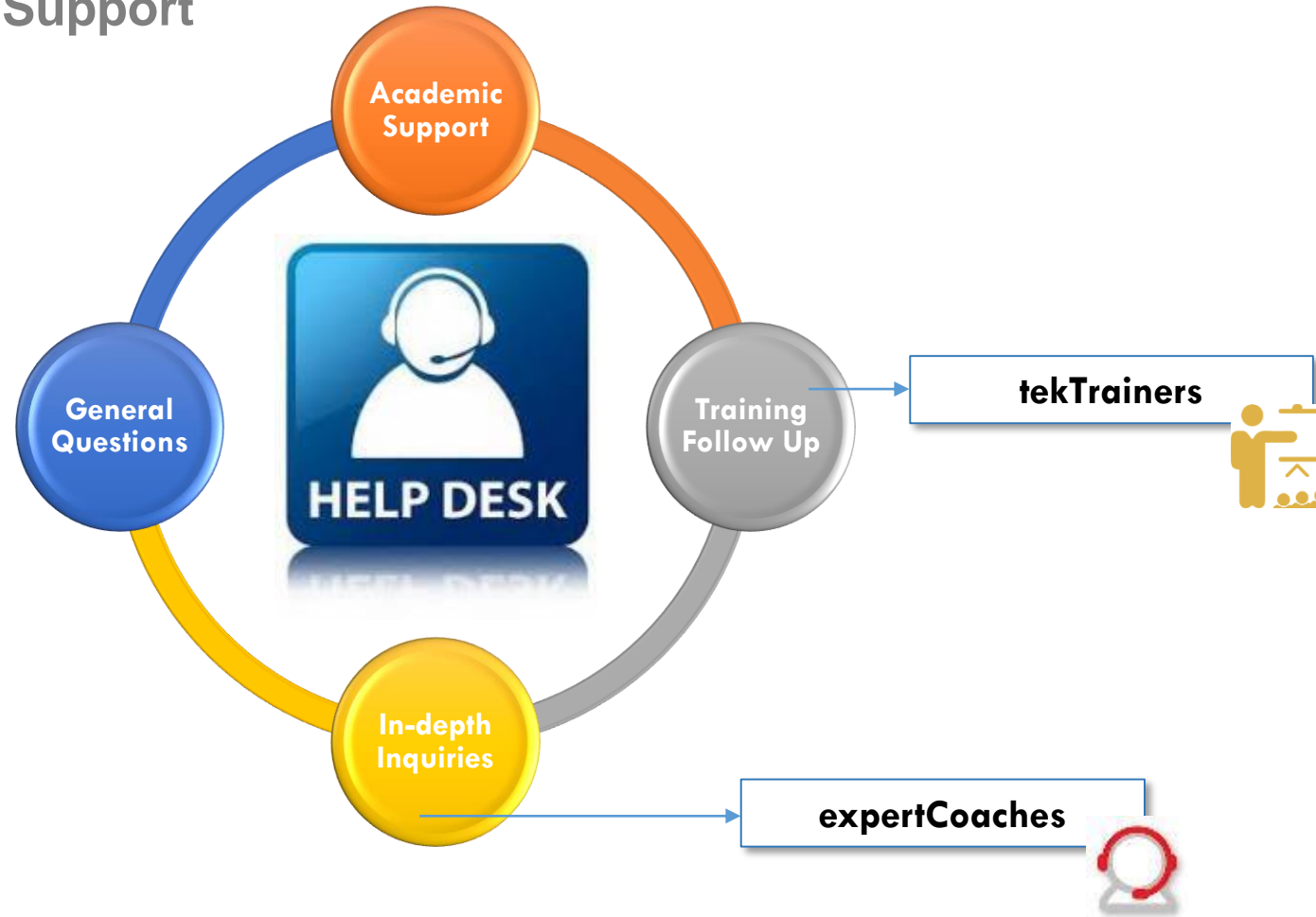
- > **Class Types:** Interactive, participative and flexible content workshops. Hands-on experiences with teachers own devices. Class ratio of 20:1
- > **Teachers training completion verification:** Attendance sheets, pre-post test and evaluation forms used in all training sessions. A PD Management Software Platform will keep records of teachers' interaction and progress. Self-paced professional development will be tracked with the Microsoft Education Community (MEC).





Overall Professional Development Strategy

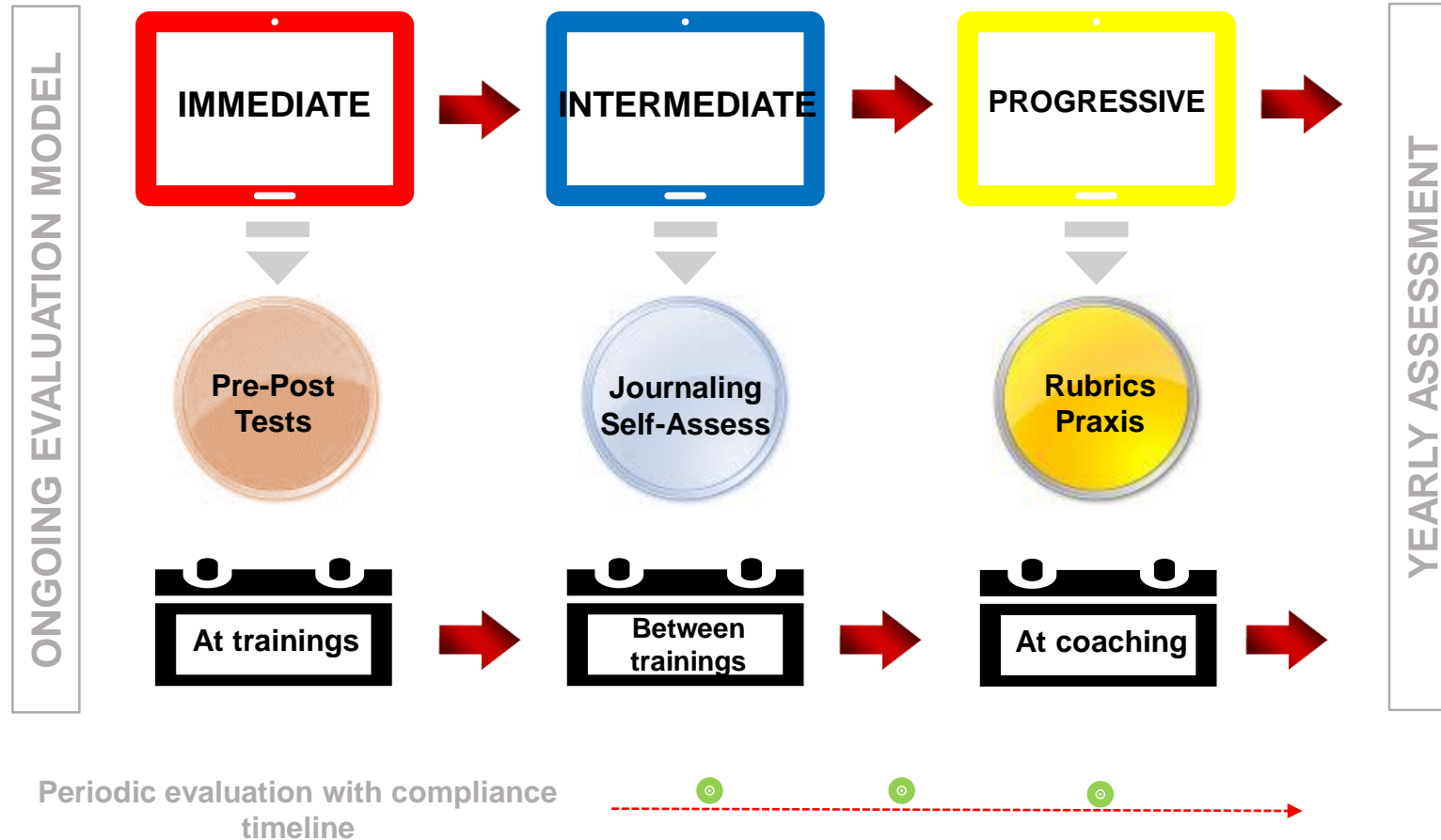
Academic Help Desk Support





Overall Professional Development Strategy

Knowledge Transfer Validation





Overall Professional Development Strategy

Challenging Scenarios

- > The professional development plan was aligned to the delivery schedule. **Teacher laptops** will be **delivered prior** to the **initial training**.
- > For second and third sessions, teachers will have their laptops and will know how to use them.
- > Before every on-site training session, each one of the coordinating teams will communicate with schools and through the set up team, they will make sure that schools are ready to receive the session.
- > Set up team will help set up and tear down the classroom where PD session will be delivered (if schools do not have a place). Team will make sure teacher laptops are charged, power is available and internet.
- > If internet is not available, a Micro-Cloud device will be used.
- > This device has CACHE functionality with Wireless Access Points and routing to allow the trainers to incorporate the web pages that are going to be part of the session.






Curriculum Integration



Curriculum Integration Approach – Sample Courses

Basic Navigation of Office 365

- > **Summary Basic Track:** Microsoft Office offers tools to educators that they can use to benefit their students and their teaching. This course presents an overview of the platform and dives into tips and tricks to get the most from Office 365. Participants will explore some of Office 365 tools – Word, Power Point, and Excel and will ponder possibilities of using these tools into the teaching and learning environment.
 - > **Basic Track** (adjusted to individual difference within the group)
 - > **Goal:** Help educators use education-specific applications of Office 365 tools- Word, Power Point and Excel- to be able to integrate technology into the curriculum, and share ideas to help them create more dynamic lessons, maximize student engagement and participation, and use office applications to increase their efficiency and improve student learning.
- 



Curriculum Integration Approach – Sample Courses


> Objectives

Basic Track:

After completing this training session the participant will:


- be familiarized with of what each tool could be used for
- be able to navigate online
- be able to work online and offline
- be able to use 10 essential functions of Word to write more effectively
- be able to use 10 essential functions of Power Point to make more exciting presentations
- be able to use 10 essential functions of Excel to make sense of data
- have pondered ways on how to integrate these tools into the classroom and how these tools can increase their efficiency and improve student learning
- be able to apply the skills learned and acquired knowledge to the reality of their teaching experiences

> Strategies

- Assess and Measure (prior and acquired knowledge and skills)
 - Hands-on Experience (with same devices they've received and will be integrating into their teaching and learning environments)
- 



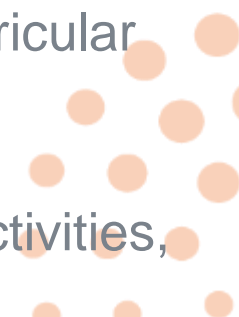
Curriculum Integration Approach – Sample Courses

- Modeling and use of Best Practices
 - Participatory and Active Learning
 - Scaffolding
 - Collaborative Learning
 - Application and Activities pertinent to their classroom realities (using instruments and documents familiar to them and required by the DEPR)
 - Sharing ideas on
 - possibilities to use the skills and knowledge they have acquired to integrate technology into the classroom
 - technology integration models
 - redesigning courses (within the established parameters of the DEPR)
 - how to work with activities that get students to work with different levels of difficulty (DOK Webb)
 - how to move within the SAMR/PIC Matrix
- 



Curriculum Integration Approach – Sample Courses

> *Examples on introducing curriculum integration*

- Training is conceived not only to help teachers develop skills or acquires basic technological knowledge but rather as means of modeling ways and share ideas as to **how** technology can be used in the classroom and integrated into the curriculum. (ISTE standards (2003) support the use of modeling as an effective approach to teaching technology.)
 - Setting the tone:
 - From the very beginning
 - make teachers feel relax and capable
 - share with them what they should be on the lookout for and making reference to when information is presented and hands-on activities are practiced
 - use and refer them to documents/ teacher resources with which they are very familiar with and use for their planning and daily teaching. (Academic Areas Toolkit- Curricular Maps, Curricular Alignment Tool, Units, Compendiums-Prontuarios etc.)
 - make training pertinent to their reality
 - explain to them that this very workshop has been conceived to model and share idea, activities, practices on ways they can integrate the technology into their classes and the curriculum
- 



Curriculum Integration Approach – Sample Courses

> Real Examples

- Working with Word
- The Writing Process – use this as basis to work the

> Language Arts

- Spanish
- English

> Science

> Mathematics





Workshop / Training Sessions Instruments

Instruments can be interpreted in the following ways:

> Key documents / materials

- Attendance Sheets
- Pre-test
- Post Test
- Presentation copies and/or manual
- Digital copy of the presentation material
- Worksheets
- Course evaluation
- Training Resource evaluation

> Hardware

- Projector
- TekTrainer Laptop
- Wireless Router with Cache Hard Drive (in case school wireless is not accessible)
- Wireless Hotspot (in case school internet is not accessible)
- Tables and chairs – If schools do not have a place where the training can be conducted, they will be provided. (Setup team integration).

> PD Management Software Platform





Mentoring Session Description

Online – 1:1 Session



expertCoaches 

1:1 Tutoring
Virtual Whiteboard
Files Sharing
7:00AM-6:00PM (week days)
9:00AM-1:00PM (weekends)



prde.tutores.live
Private Lessons
Virtual Learning
Open-Market-Like
Environment



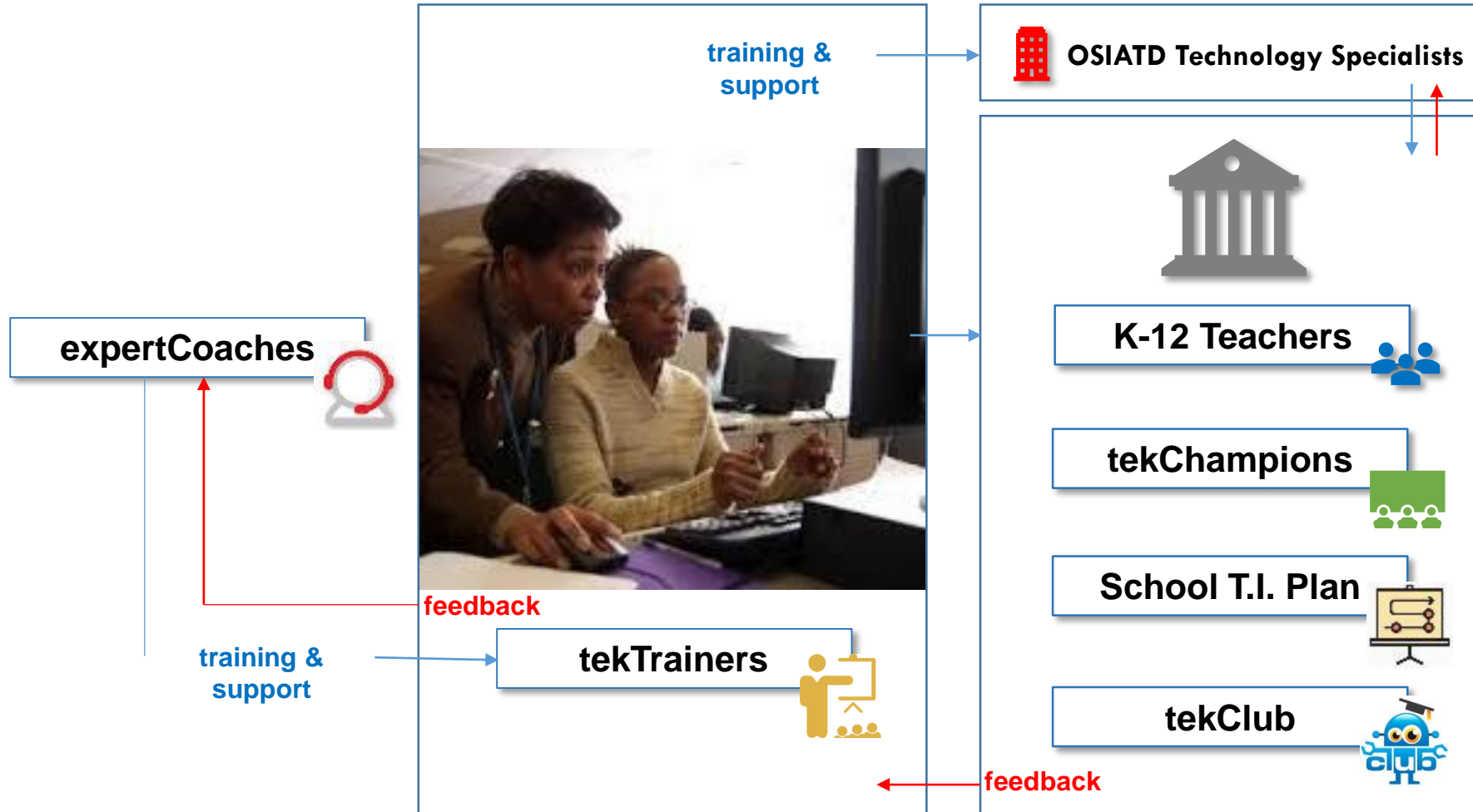
K-12 teachers 





Mentoring Session Description

Onsite Support Visits





Course Content for Curriculum Integration

TOOLS APPS	Microsoft Office 365 Microsoft Suite Windows OS
GRADES DISCIPLINE	Adaptable to content area and grade level
SPANISH CONTENT COSTS	Tools in English / All content in Spanish No hidden costs





Online Training Course Sample

Microsoft Education Community



Diseño del Aprendizaje en el S.XXI

El Diseño del Aprendizaje en el Siglo XXI para Educadores, es una colección de 8 cursos compuestos por entre 4 y 6 lecciones cada uno. Este itinerario de aprendizaje proporciona a los Educadores, maneras claras y prácticas de desarrollar las habilidades del siglo XXI, mediante el uso de tecnologías digitales. Los cursos promueven el “Diseño del Aprendizaje en el Siglo XXI”, desarrollando una metodología de investigación a través de un proceso colaborativo basado en la práctica, con el fin de ayudar a los Docentes a transformar la forma en que diseñan las actividades de aprendizaje, para que estas promuevan aprendizajes más profundos y sean atractivas y enriquecedoras para sus estudiantes. La serie consta de 8 cursos, con una duración total estimada de 20 horas incluidos los recursos, videos y el material de autoevaluación. Los Docentes además podrán participar activamente en el curso compartiendo materiales y participando en discusiones continuas como parte de la Comunidad Educativa.

Highlights:

- Eight (8) courses
- Four (4) to Six (6) lessons per course
- 20 hours
- 7,500 points on Microsoft Education Community
- Microsoft Badges and Recognition Program





Online Training Course Sample



Diseño del Aprendizaje en el Siglo XXI: Curso 1 - Introducción 21CLD

Este curso proporciona las razones por las cuales es necesario desarrollar las habilidades del siglo XXI en nuestros estudiantes. Presenta las principales destrezas del siglo XXI que son: colaboración, construcción del conocimiento, autorregulación, resolución de problemas e innovación, tecnologías de la información y comunicación (TIC) para el aprendizaje y las habilidades de comunicación. Explora cómo será el aprendizaje en el siglo XXI y cómo las prácticas docentes innovadoras pueden apoyar el aprendizaje de los estudiantes y el desarrollo de estas habilidades.



Diseño del Aprendizaje en el Siglo XXI: Curso 2 - Colaboración

Este curso explora el significado más amplio de la colaboración y su comprensión al respecto. En los trabajos actuales, se espera que los jóvenes colaboren y este curso le ayuda a usted a comprender qué queremos decir con "colaboración". Le ayudará a diseñar lecciones en las cuales los estudiantes pueden desarrollar habilidades de colaboración. Asimismo, será la introducción a las dimensiones de la colaboración que son: los estudiantes trabajando en grupos o parejas, compartiendo responsabilidades y siendo co-dependientes unos de los otros.





Online Training Course Sample



Diseño del Aprendizaje en el Siglo XXI: Curso 3 – Habilidades de Comunicación

Las habilidades de comunicación del siglo XXI se refieren a la habilidad que tienen las personas para comunicarse claramente, usando lenguaje oral, escrito y no verbal. Hoy en día, la sociedad requiere que todos tengan estas habilidades, ya que la demanda de relaciones sociales y la economía global exige un conjunto de habilidades de comunicación más diverso. Este curso presenta el concepto de habilidades de comunicación y apoya a los maestros en el diseño de actividades de aprendizaje.



Diseño del Aprendizaje en el Siglo XXI: Curso 4 – Construcción de Conocimiento

La construcción de conocimiento brinda las razones para dar a los jóvenes la oportunidad de ir más allá de la memorización de hechos y desarrollar habilidades de pensamiento crítico y razonamiento. El curso de 21CLD sobre la Construcción de Conocimiento presenta las dimensiones de la Construcción del Conocimiento de tal forma que los estudiantes puedan profundizar en éste y llevarlo a la práctica y aplicarlo.





Online Training Course Sample



Diseño del Aprendizaje en el Siglo XXI: Curso 5 - Autoregulación

La autorregulación sucede cuando los estudiantes, de manera consciente, organizan, monitorean, evalúan y, en definitiva, toman el control de su propio aprendizaje. Los educadores pueden diseñar actividades de aprendizaje que ayuden a crear y desarrollar habilidades de autorregulación. 21CLD: La autorregulación presenta las ideas sobre la autorregulación y el alcance de trabajar en proyectos de largo plazo; de que los estudiantes planifiquen su propio trabajo y de dar oportunidades de revisar el trabajo basado en retroalimentación.



Diseño del Aprendizaje en el Siglo XXI: Curso 6 – Resolución de problemas e innovación

La resolución de problemas reales y la innovación son habilidades fundamentales para vivir y trabajar en el siglo XXI. Los educadores pueden brindar a los jóvenes, oportunidades de abordar problemas reales y aplicar sus soluciones o llevar sus ideas a la práctica. Este curso define lo que queremos decir con resolución de problemas y las dimensiones que deben estar presentes en dichas actividades.





Online Training Course Sample



Diseño del Aprendizaje en el Siglo XXI: Curso 7 – Uso de las TIC para el aprendizaje

Las tecnologías de la Información y Comunicación (TIC) se han vuelto habituales en todos los aspectos de la vida, incluyendo la educación. A menudo, el uso de las TIC en la educación apoya el consumo de información e ideas. 21CLD: Las TIC para el Aprendizaje resalta la necesidad de usarlas para transformar las experiencias y crear y diseñar nueva información.



Diseño del Aprendizaje en el Siglo XXI: Curso 8 – 21 Century Learning Design en la práctica

21CLD: Incorporar a la práctica da una mirada a la implementación de las habilidades del siglo XXI y el aprendizaje dentro de su aula, usando 21CLD como marco para el diseño de lecciones. Este curso le brindará actividades prácticas en las cuales pueden reflexionar sobre su práctica y sobre la de otros maestros. Esta autorreflexión y observación garantiza que pueda continuar mejorando su práctica profesional usando las TIC, a fin de desarrollar las habilidades de sus alumnos para el siglo XXI.





Online Training Course Sample

Microsoft in Education

Microsoft



Curso 6 - 21 CLD: Resolución de problemas e Innovación



21st Century Learning
Design

Aprenda a construir Actividades de aprendizaje,
que desarrollen en sus estudiantes las
habilidades del Siglo 21.

Tema 4 :: Lecciones de anclaje





Professional Development Information System





Professional Development Management Software Platform



Teacher's Learning Journey

A web and mobile-friendly application for teachers to find, get registered and track PD learning courses, webinars and events.





PD Software - Benefits

- > Integrates with PRDE's systems, using 'single sign-on' with Office 365 credentials.
- > Easy setup of courses and scheduling with available learning material resources.
- > Creation of "workflows" on the systems to manage courses approvals and completion certifications.
- > Manage teacher's interactions:
 - Assign courses
 - Attendance
 - Passes and fails qualification
 - Share surveys of course and trainer
 - Certifications and alerts notifications
- > Teacher's registration, activity track, history of completed courses and certifications.
- > Trainer's profile including assigned courses and performance.





PD Software - Utilities

- > Courses, webinars and event creation
- > Schools performance tracking
- > User's profiles and roles
 - Coordinator
 - Trainer
 - Teacher
 - School's Director
- > Calendar of courses
- > Courses registration workflow
 - Rsvp > confirmed > attended > passed > certified
- > Post-courses surveys
- > Certifications of completion





Activity Dashboard

Dashboard | Courses | Elearning | Calendar | Contacts | Orders | Marketing | Reports | Settings
⚙️ 0 🔍

Dashboard

- [New course](#)
- [New private course](#)
- [New webinar](#)
- [New elearning](#)
- [+ More](#)

[View website](#)
(GMT-07:00) Mountain Tim...

Upcoming courses

2	28	0	5	11	4
Draft	Scheduled	In progress	Min met	Min not met	Full

Later this week

Ciencias > Geología 4to
21-Dec-2018 10:00 AM (California)
2 places left Min met **10**⁺¹ / 12

Next week

Historia > Civilización Occidental
26-Dec-2018 6:00 AM (Chicago) Full **8** / 8

Etica - Valores en la Comunidad
28-Dec-2018 9:00 AM (Arizona) Full **10**⁺² / 10
[DesignQ: Head Office \(Sarah Fernández\)](#)

Later this month

Matemáticas - Principios de Cálculo
31-Dec-2018 8:00 AM (California) 3 places left **3** / 6

Matemáticas - Cálculo Avanzado
31-Dec-2018 2:00 PM (Online) 4 places left Min met **6** / 10

Next month

Español - Literatura Poética
1-Jan-2019 6:00 PM (California)
8 places left Min not met **2** / 10

PBL - Fundamentos de Proyecto
3-Jan-2019 9:00 AM (Chicago) 298 places left **2** / 300

STEM - Dinámicas Interactivas
4-Jan-2019 3:00 PM (Arizona) **9**

Registrations

Year starts 1 January

12	74	85	90
Awaiting app...	Approved	Attendance ...	Received YTD

16

Delivered YTD

Registrations received by month

Trend last 14 months: -

Contacts and organisations

1	69	93	9
My accounts	Organisations	Contacts	Presenters

2

Administrato...

Leads

Recent registrations

Frances Clemente Metro Finance	Yesterday
Ciencias > Geología 4to 26-Jan-2019 (New York)	
Olga Cruz Telecom	Sat 15-Dec
Ciencias > Geología 4to 26-Jan-2019 (New York)	
Sarah Fernández Departamento de Educaci	Fri 14-Dec
Historia > Civilización Occidental 25-Jan-2019 (Arizona)	
Claudia Díaz DesignQ: Northern Region	Fri 14-Dec



School Organizations Panel








Organisations

69 Organisations 1 My organisations 5 Managed organisations 0 Possible duplicates

 New organisation  More

  69 items [Select all](#) 

- Organisations 69
- My organisations 1
- Managed organisations 5
- All 71
- Archived 2
- Possible duplicates 0

	Name	Account manager	Main phone	Key contacts	Suburb city state	Website	Contacts
<input type="checkbox"/>	 Adela Rolon Fuentes Parent: Departamento de Educac		279-8282	Daisy Luna	Toa Alta		1
<input type="checkbox"/>	 Almirante Sur II Parent: Departamento de Educac		800-6324	JosŽ Hernandez	Vega Baja		1
<input type="checkbox"/>	 Aurea E. Rivera Collazo Parent: Departamento de Educac		841-0328	Aixa Rosado	Ponce		1
<input type="checkbox"/>	 Bo Quebradillas, Barranquitas Parent: Departamento de Educac		857-7795	Javier Gonzlez	Barranquitas		1
<input type="checkbox"/>	 Brgida lvarez Rodrguez Parent: Departamento de Educac		878-9649	Carlos Sonera	Vega Baja		1
<input type="checkbox"/>	 Daniel D'az Santana (Jaguas) Parent: Departamento de Educac		737-6066	Carol Rivera	Gurabo		1
<input type="checkbox"/>	 Demo Company		786-379-80...	Jamie Simpson	Wood Dale California	www.democompany.com	13

Departamento de Educaci—n de
Adela Rolon Fuentes
Almirante Sur II
Aurea E. Rivera Collazo
Bo Quebradillas, Barranquitas
Brgida lvarez Rodrguez





Training Venues Panel

Venues and rooms

[+ New venue](#)

- Active 7
- All 14
- Archived 7
- Displayed on website 4
- Hidden from website 10
- Rooms - all 30
- Rooms - active 29
- Rooms - archived 1

7 items [Select all](#)

	Venue Name	Provider	Booking Contact	City	Time Zone	Website	Courses	Rooms
<input type="checkbox"/>	Centro Europa			Santurce	(GMT-04:00) Cuiaba		0	0
<input type="checkbox"/>	Departamento de Educación de ...			San Juan	(GMT-04:00) Cuiaba		0	0
<input type="checkbox"/>	DEPR - Centro Adiestramiento d...	Departamento de Educación		TBA	(GMT-07:00) Mountain Time (US & C...		1	0
<input type="checkbox"/>	DEPR - Conference Center	Whitelock	Timothy Halverson	Chicago	(GMT-05:00) Eastern Time (US & Can...	Displayed	4	6
<input type="checkbox"/>	DEPR - Main Conference	Demo Company	Kara Knight	Mountain View	(GMT-07:00) Mountain Time (US & C...	Displayed	9	7
<input type="checkbox"/>	DEPR - Oficina Chardón	Demo Company	Kara Knight	Pheonix	(GMT-07:00) Mountain Time (US & C...	Displayed	5	7
<input type="checkbox"/>	DEPR - Oficinas Centrales	Demo Company	Kara Knight	Albany	(GMT-05:00) Eastern Time (US & Can...	Displayed	5	6



Courses' Management Panel

Dashboard Courses ▾ Elearning ▾ Calendar ▾ Contacts ▾ Orders ▾ Marketing ▾ Reports Settings 0

Registrations

12 74 16 1 15 2
 Awaiting approval Approved Completed Cancelled Attended Did not attend

More

103 items

- All 103
- Awaiting approval 12
- Approved 74
- Completed 16
- Cancelled 1
- Attendance not recorded 85
- Received this year 90
- Delivered this year 16
- Attended 15
- Did not attend 2

Name	Event	Event Code	Event Date	Order Code	Payment Due	Registered	Attendance	Status
<input type="checkbox"/> Verna Cloyd	Ciencias > Geología 4to	SF1-002	26-Jan-2019			16-Dec-2018		Approved
<input type="checkbox"/> Matthew Hatchett	Ciencias > Geología 4to	SF1-002	26-Jan-2019			15-Dec-2018		Approved
<input type="checkbox"/> Sarah Fernández	Historia > Civilización Occidental	SP1-007	25-Jan-2019	ORD-55	Paid	14-Dec-2018		Approved
<input type="checkbox"/> Holly Williams	Historia > Civilización Occidental	SP1-007	25-Jan-2019	ORD-55	Paid	14-Dec-2018		Approved
<input type="checkbox"/> Travis Haygood	Historia > Civilización Occidental	SP1-002	14-Jan-2019	ORD-54	16-Dec-2018	14-Dec-2018		Awaiting ap...
<input type="checkbox"/> Leona Blaney	Ciencias > Geología 4to	SF1-002	26-Jan-2019			14-Dec-2018		Approved
<input type="checkbox"/> Max Power	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-53	Paid	13-Dec-2018		Approved
<input type="checkbox"/> Sonya Delatorre	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-52	Paid	12-Dec-2018		Approved
<input type="checkbox"/> Timothy Halverson	Ciencias > Geología 4to	SF1-002	26-Jan-2019			11-Dec-2018		Approved
<input type="checkbox"/> Rodney Batey	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-51	Paid	11-Dec-2018		Approved
<input type="checkbox"/> Lisa Beattie	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-50	Paid	10-Dec-2018		Approved
<input type="checkbox"/> Keith Wiener	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-49	Paid	9-Dec-2018		Approved





Teacher's Course Registration Panel

[Dashboard](#) |
 [Courses](#) |
 [Elearning](#) |
 [Calendar](#) |
 [Contacts](#) |
 [Orders](#) |
 [Marketing](#) |
 [Reports](#) |
 [Settings](#)

Registrations

12 Awaiting approval |
 74 Approved |
 16 Completed |
 1 Cancelled |
 15 Attended |
 2 Did not attend

103 items [Select all](#)

- All 103
- Awaiting approval 12
- Approved 74
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<input type="checkbox"/> Keith Wiener	Historia > Civilización Occidental	SP1-003	26-Dec-2018	ORD-49	Paid	9-Dec-2018		Approved



Trainer's Courses Scheduler

Dashboard Courses ▾ Elearning ▾ Calendar ▾ Contacts ▾ Orders ▾ Marketing ▾ Reports Settings 0

Presenters scheduler

Calendar Venues and room scheduler Presenters scheduler

Today < > Date

Dec 18, 2018 – Jan 16, 2019

Day 1 hour slots (7 days) 1 day slots (30 days)

New appointment

■ Full
 ■ Min met
 ■ Min not met
 ■ Public holidays / Appointments
 ■ Draft
 ■ Cancelled
 (GMT-07:00) Mountain Time (US & Canada)

Presenters	Tu 18	We 19	Th 20	Fr 21	Mo 24	Tu 25	We 26	Th 27	Fr 28	Mo 31	Tu 1	We 2	Th 3	Fr 4	Mo 7	Tu 8	We 9	Th 10	Fr 11	Mo 14	Tu 15	We 16	
Carlos Vegas																							
Jeremy Clarkson					Sample #					Sample #			Sample #				Sample #				Sample #		
Justine Maxwell														Sample #									
Kristy Tsang					Sample #				Sample #			Sample #			Sample #		Sample #		Sample #				
Paul Weatherby				Ciencias >			Sample #							Sample #	Sample #	Sample # Certification Course				Sample #			
Roy Myatt										Sample #			Sample #						Sample #				Sample # Pa
Sally Hooper							Sample #							Sample #	Sample #					Sample #			
Vincent Prime														Sample #					Sample #				
Wiremu Locke											Sample #		Sample #				Sample #		Sample #				Sample #





Course Details and Registrans

Dashboard Courses Elearning Calendar Contacts Orders Marketing Reports Settings

Ciencias > Geología 4to

21-Dec-2018 10:00 AM, California (SF1-001) Schedule another

Scheduled 10 of 12 registrations
View waiting list (1)
2 places now available

Start date 21-Dec-2018 10:00 AM - 12:30 PM MST
Duration 2 hours and 30 minutes

Code SF1-001

Registrations [Registration link](#)
Registration closes 21-Dec-2018 10:00 AM
Quick registration process

Website [View on website](#)
Categorised under [Forms](#), [Public courses](#), [Sample # Category A](#)

Venue [Sample venue](#)
8 Pear Ave
Mountain View 85003
California
United States
Location California Room Conference Room

Presenters [Paul Weatherby](#)

Price No charge

Template [Ciencias > Geología 4to](#)

Created on 30-Jul-2018 6:42 AM by [Jamie Simpson](#)
Last modified on 17-Dec-2018 10:31 PM by [Jamie Simpson](#)
All times (GMT-07:00) Mountain Time (US & Canada)

Home **Registrations (10)** Waiting list (1) Leads (0) Notes (1) Tasks (0) Documents (3) Special diet (3) Communication

10 items Unselect all **Actions**

Name	Email	Organisation	Order	Order line v	Attendance	Status	Registered
<input checked="" type="checkbox"/> Tom Vermont	tom.vermont@designq.c...	DesignQ: Southern Region					1-Dec-2018
<input checked="" type="checkbox"/> Holly Williams	holly.williams@designq.c...	DesignQ: Northern Region					29-Nov-2018
<input checked="" type="checkbox"/> Timothy Halverson	timothy.halverson@whit...	Whitelock					25-Aug-2018
<input checked="" type="checkbox"/> Rodney Batey	rodney.batey@ministryo...	Ministry of Education (M...					12-Jul-2018
<input checked="" type="checkbox"/> Sarah Fernández	sfernandez@depr.edu	Departamento de Educa...					10-Jul-2018
<input checked="" type="checkbox"/> Luis Nelsen	luis.nelsen@flexinetcom...	Flexinet Communication					7-Jul-2018
<input checked="" type="checkbox"/> Sonya Delatorre	sonya.delatorre@levihol...	Levi Holdings					26-Jun-2018
<input checked="" type="checkbox"/> Vincent Dove	vincent.dove@designq.c...	DesignQ: Head Office					24-Jun-2018
<input checked="" type="checkbox"/> Keith Wisner	keith.wisner@redstar.com	Red Star					21-Jun-2018
<input checked="" type="checkbox"/> Matthew Hatchett	matthew.hatchett@telec...	Telecom					16-Jun-2018

- Mark as attended
- Mark as not attended
- Clear attendance
- Mark as passed
- Mark as failed
- Send surveys
- Resend instructions
- Send Certificates
- Download Certificates
- Cancel registrations



Courses Certifications Management

Certifications >
DEPR _ PBL Dynamics Basics Certificate
Javier Torres (000013)

Details History Notes (0) Documents Communication

Certificate successfully approved. x

Certificate valid until 18-Dec-2019 (expires in 1 year). [Renew](#)

Type	DEPR _ PBL Dynamics Basics Certificate (version 1.0)
Contact	Javier Torres Director Académico PBL at Departamento de Educación
Code	000013
Certified	From 18-Dec-2018 to 18-Dec-2019
Certified by	Carlos Vegas
Approved	18-Dec-2018 by Jamie Simpson
Comments	Excelente participación y dinámica.
Reminder schedule	1 month before expiry Will be sent 17-Nov-2019 9:00 PM -07:00. disable

[Renew](#) [Send certificate](#) [Send Email](#) [Cancel](#) [New Note](#)

Created on 18-Dec-2018 12:28 AM AST by [Jamie Simpson](#)
Last modified on 18-Dec-2018 12:28 AM AST by [Jamie Simpson](#)
All times (UTC-04:00) Atlantic Time (Canada)





List of Available Reports

Courses

- > Course List
- > Courses filtered by date, status, or other criteria.
- > Course Calendar
- > List of individual course sessions scheduled to be delivered within a period.
- > Course Registrants
- > List of individuals enrolled on a course and registrant details.
- > Course Logistics
- > Room setup and catering requirements for course sessions running within a period.
 - > Course Performance
 - > Number and value of registrations received on a course for courses started within a period.

Certifications

- > Certification List
- > Certifications filtered by template, date, status, or other criteria.

Registrations

- > Registrations List
- > List of event registrations with advanced filters and output options.
- > Course Completion
- > Course completion status for a specified group of contacts.
- > Registration Count
- > Count of registrations received
- > Registration Applications
- > List of registration applications with advanced filters and output options.

Presenters

- > Attendance Register
- > A form to record attendance for each session of a course.
- > Presenter Performance
- > Number and value of registrations for courses a presenter has delivered.
- > Presenter Activity
- > Presenter activity list with advanced filters and output options.



A top-down view of a meeting table. Several people are gathered around the table, their hands and arms visible as they work. On the table, there is a laptop on the left, a calculator on the right, and various documents and blueprints. One person is using a yellow pencil to draw on a blueprint. The scene is overlaid with a semi-transparent blue filter. In the bottom right corner, there is a decorative pattern of orange dots of varying sizes.

Risks & Contingency Plans



Risk Management and Contingency Plans

AREA	RISK	CONTINGENCY
COORDINATION	Lack or delays in communications, interactions and decision making at PRDE	<ul style="list-style-type: none">▪ EVERTEC Project Liaison assigned and resident at PRDE PD Institute.▪ Early identification of PD Steering Committee, project owner and key decision makers from the PRDE side.▪ Steering committee created with personnel from PD Institute, Chief Academic Officer, and representatives from Regions (“OREs”).▪ Weekly meetings during first 60 days. Then, monthly meetings.▪ Final calendar sign off with CAO▪ Divulgence Process started early (memorandums drafted, signed and shared, Regional Presentations made with Directors, ORE personnel and Academic Facilitators, etc).▪ Project presentations (14 sessions of three-hours each: (morning/afternoon) in each of the 7 Regions.▪ Identification of ORE PRDE liaison and project owners that will facilitate the implementation with the OREs.





Risk Management and Contingency Plans

AREA	RISK	CONTINGENCY
DOCUMENTATION REQUIREMENTS	Project starts without clear documentation requirements	<ul style="list-style-type: none">Meetings with Finance and Funds Technical staff coordinated to sign off on the required documentation for the invoicing process.
TEACHERS AVAILABILITY	Contention with other initiatives (PBIS, Restorative Discipline, Professional Development Funds and multiple companies competing for teacher time, Library Automation, etc)	<ul style="list-style-type: none">Priorities buy in with PRDE Secretary.Calendar sign off by Chief Academic Officer.
	Teacher Attendance	<ul style="list-style-type: none">TekTrainers personalized follow up to a reduced number of schools (8 to 9 per Tek Trainer).Small group training post schedule time.Possibility of grouping stragglers into centralized facilities to catch up.
TEACHER TURNOVER	New teachers with basic or no knowledge getting in into the 2 nd and 3 rd years (or 1 st year during the 2 nd semester)	<ul style="list-style-type: none">Early identification during the first months of each semester, and specific grouping by region to help them catch up with the rest of the school.Specific planning, facilities, coordination, memorandums to be set up per Region (ORE).





Risk Management and Contingency Plans

Area	RISK	CONTINGENCY
TEACHER ROTATION	Teachers moving from one school to another	<ul style="list-style-type: none">Individualized tracking of the teachers over time.TekTrainer will incorporate them into each School Technology Integration Plan.
TEKTRAINER AVAILABILITY	A tekTrainer calls in sick	<ul style="list-style-type: none">Additional Capacity built up in the availability and certification of TekTrainers in a way that spare trainers are always available and on call.
TEKTRAINER TURNOVER	TekTrainers personnel turnover	<ul style="list-style-type: none">Additional Capacity built up in the availability and certification of TekTrainers in a way that spare trainers are always available and on call.
TEKTRAINER FATIGUE	Large load of services required with tight schedule	<ul style="list-style-type: none">Three TekTrainers assigned for every two groups of 20 teachers so no TekTrainer is offering training for more than 2 consecutive days.Schedule allows for 1 day to get to the office to hand in documentation.
TEACHER SELF MOTIVATION	Use of personal time to continue his/her own betterment and improvement	<ul style="list-style-type: none">Implement teacher recognition programs.ISTE presentation opportunities.Teacher of the year recognition.“Carrera magisterial” incentives.TBD.





Project Organization



Project Organization and Governance Strategy

> Minimum credentials of the resources to be assigned

- BA or BS (Master or PhD desired), Academic Field Background (Math, Spanish, English, Science desired)
- Technology skillful (social media, Microsoft tools, email, Internet active, etc).*
- Geographic location diversity
- Presentation skills
- Excellent oral and communication skills
- Team player
- Mobility
- Experience desirable
- Bilingual desirable

*Since this specific skillset is unique, each tekTrainer will undergo through a thorough 6-weeks certification process.

Note: The schedule requires 150 TekTrainer resources during the initial deployment, and then 100 TekTrainers for the steady state operation.

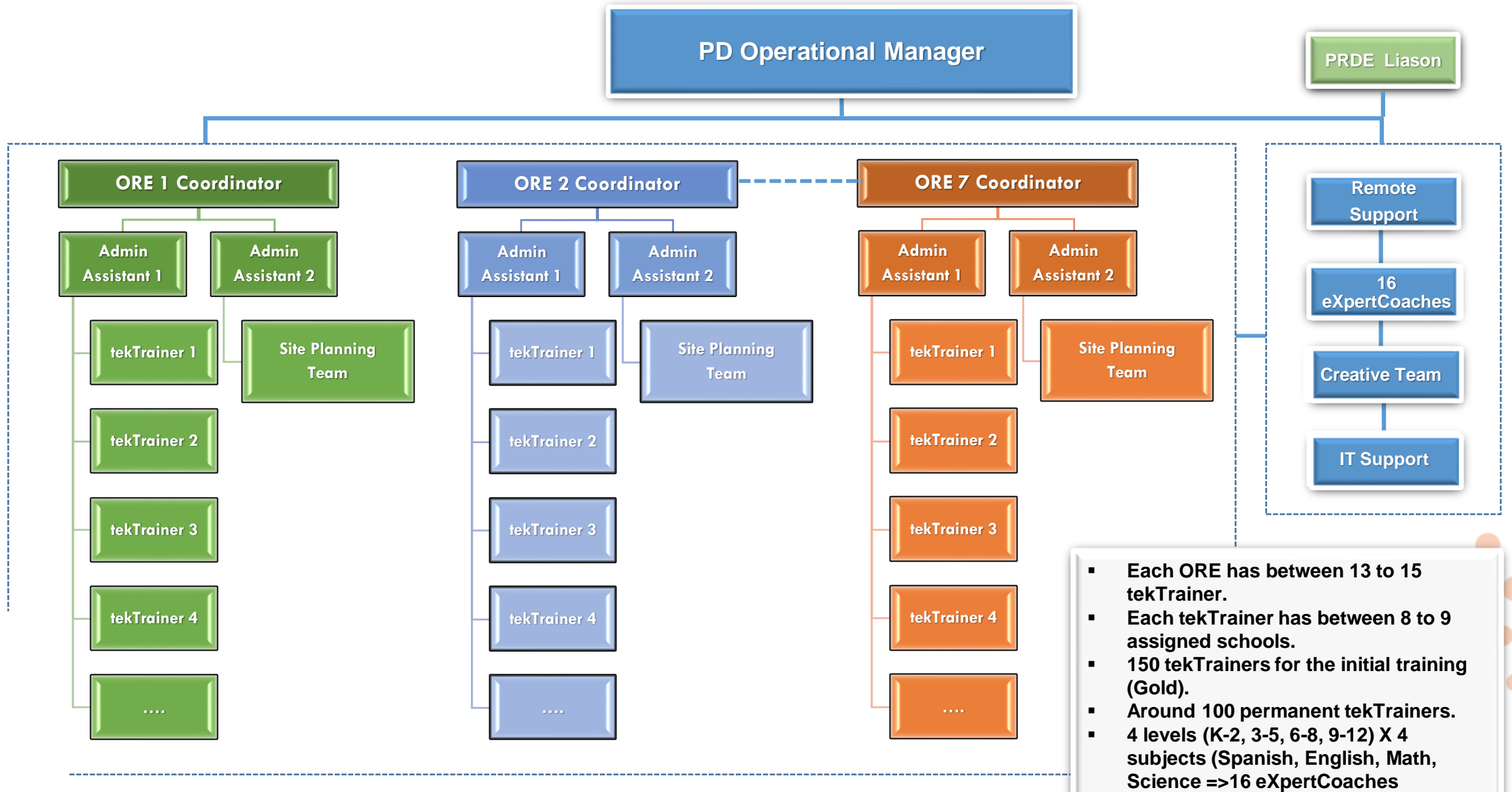
- 14 Administrative Assistants
- 7 Regional Coordinators
- 1 Project Director
- 1 PRDE Liaison
- 16 expert Coaches
- Members of the Advisory Team

**Between 140 and 180 resources. Please see org chart.





Professional Development Administrative Org. Chart




A top-down view of a collaborative workspace. Several people are gathered around a table, working on large architectural blueprints. A silver laptop is open on the left side of the table. A blue calculator is visible on the right. Two orange hard hats are placed on the table. The scene is overlaid with a semi-transparent blue filter. In the bottom right corner, there is a decorative pattern of orange circles of varying sizes.

Success Factors

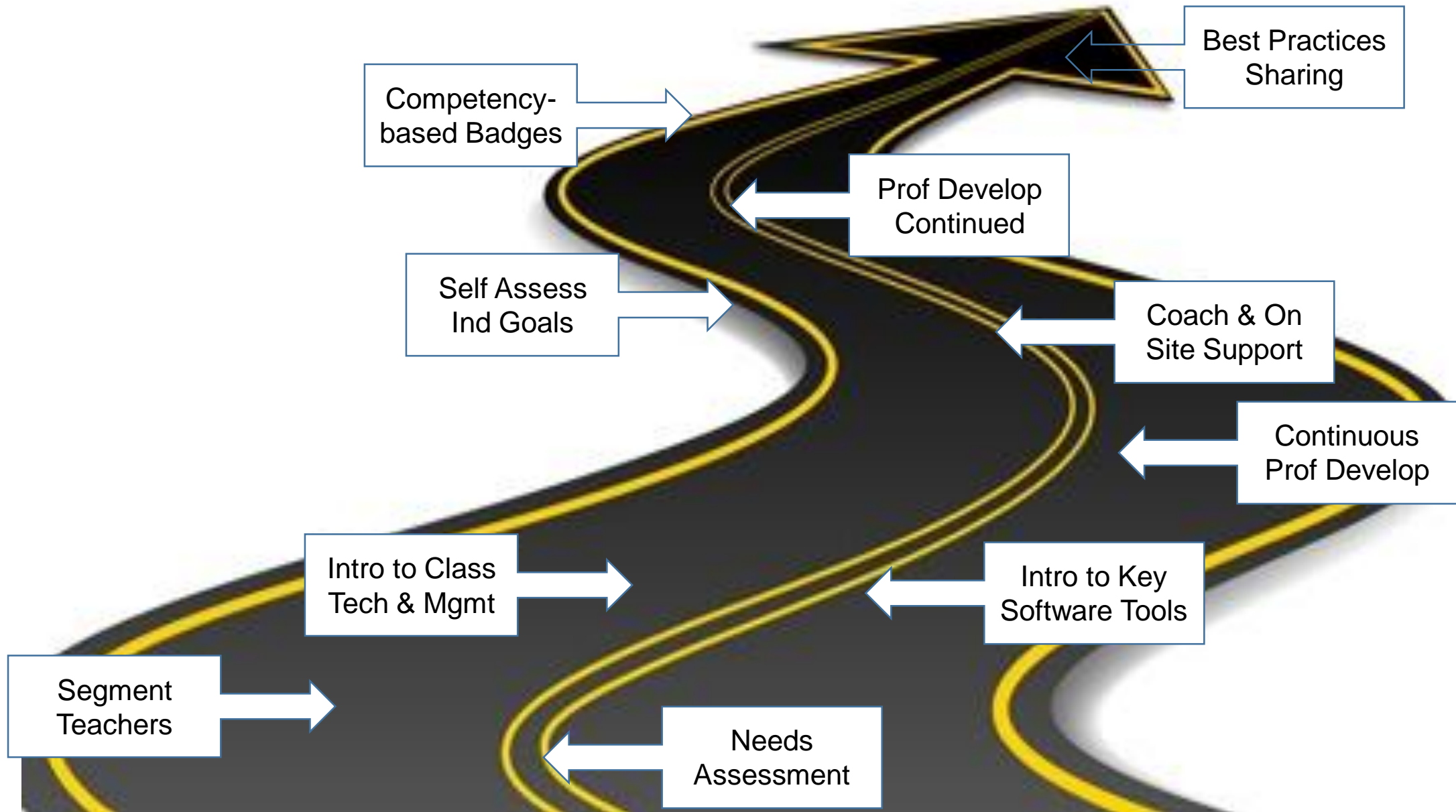


Key Success Factors

- > *Timely preparation* and sign-off of Communication memos and calendars
 - > *Flawless execution* of the initial Dissemination (divulgation) process
 - > *Coordination* between the PRDE and the implementation team
 - > *Liaison presence at PRDE near project owner* – great aid for expediting internal processes and properly documenting the initiative.
 - > *Teacher time access* – Many other initiatives concurrently at PRDE (PBIS, Restorative Discipline, Library automation, new SIS, individual school's PD, etc.). Need high priority and Secretary level approval / Commitment.
 - > *Directors commitment* – Need 100% commitment from school directors to make the initiative a success.
 - > *ORE's commitment* – Need the OREs to assign a key contact person to help in the coordination of special requests and needs
 - > *OSIATD Timely support* – As teachers become more and more dependent on technology, quick response and prompt OSIATD support will be needed (Internet access break/fix cycle, new email users names and password support, etc).
 - > Ongoing on-site support, coaching, mentoring and assistance.
- 



PD Approach: Transformation of Teaching Practice





Professional Development Schedule



Comprehensive Professional Development Timeline Chart

		2018-2019 School Year				2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			Total number of Professional Development onsite hours to be provided over the three year contract
		First Trimester	Second Trimester	Third Trimester	Summative Month	First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester	
Training & Coaching Days Available		16	30	0		51	43	30	51	43	30	51	43		
Coaching Days Only Available		1	5	21		6	7	5	6	7	5	6	7		
GOLD	On-site PD days		20			40	40	20	20	20	20	20	20		220
	On-site PD hours		6			12	12	6	6	6	6	6	6		66
	Coaching		15	21		17	10	15	37	30	15	37	30		227
SILVER	On-site PD days		20			40	40	20	20	20	20	20	20		220
	On-site PD hours		6			6	6	6	6	6	6	6	6		54
BRONZE	On-site PD days		20			20	20	20	20	20	20	20	20		180
	On-site PD hours		6			6	6	6	6	6	6	6	6		54
		January 2019 - December 2019 First Year Contract						January 2020 - December 2020 Second Year of Contract			January 2021 - December 2021 Second Year of Contract				
		Summer Academy for Teachers 1 & tekTrainers Continuous Education						Summer Academy for Teachers 2 & tekTrainers Continuous			Summer Academy for Teachers 3 & tekTrainers Continuous				

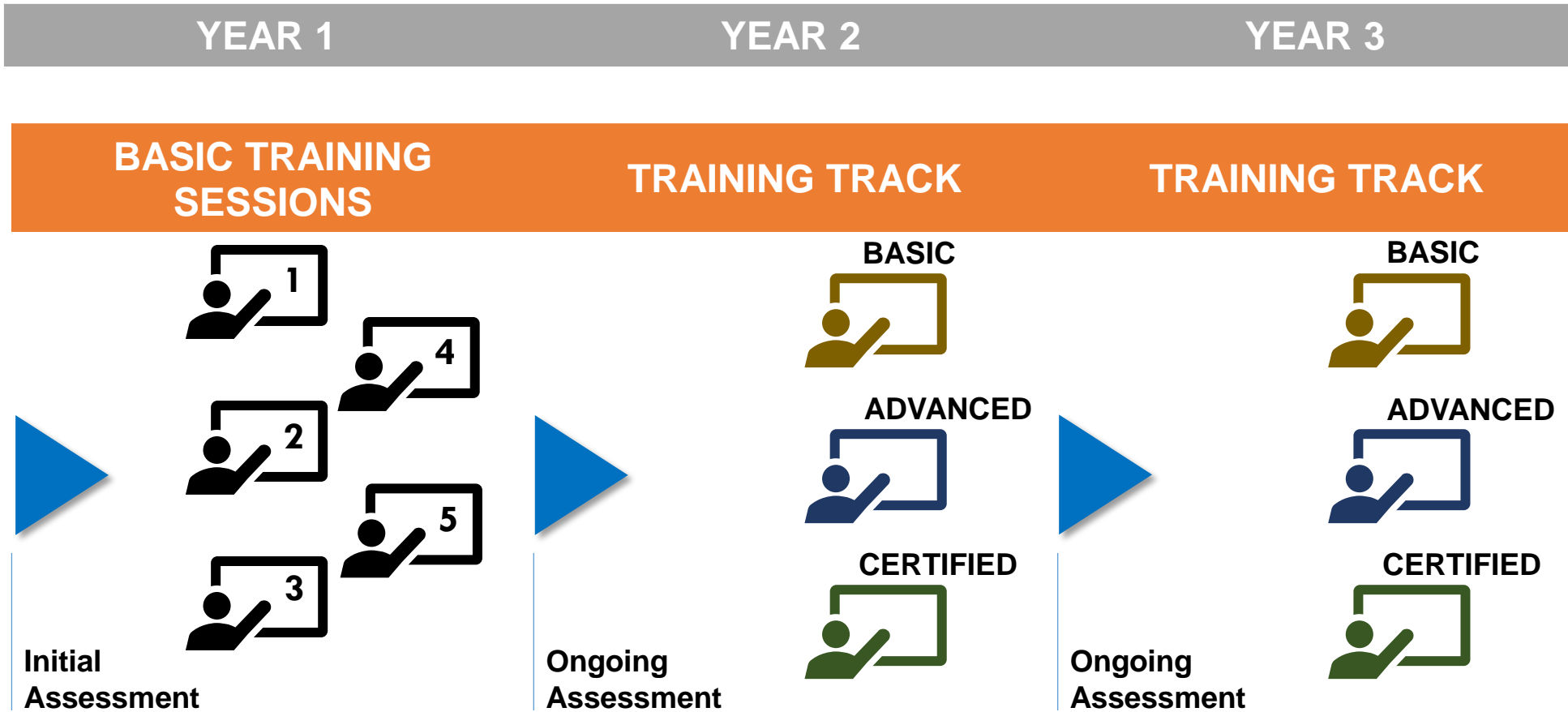


Comprehensive Professional Development Timeline Chart

		2018-2019 School Year				2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			Total number of Professional Development sessions (units) to be provided over the three year contract
		First Trimester	Second Trimester	Third Trimester	Summative Month	First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester	
Training & Coaching Days Available		16	30	0		51	43	30	51	43	30	51	43		
Coaching Days Only Available		1	5	21		6	7	5	6	7	5	6	7		
GOLD	On Site PD Sessions		PD Content Session 1			PD Content Session 2	PD Content Session 4	PD Content Session 6	PD Content Session 7	PD Content Session 8	PD Content Session 9	PD Content Session 10	PD Content Session 11		11
	On Site PD Sessions					PD Content Session 3	PD Content Session 5								
	Coaching days		15	21		17	10	15	37	30	15	37	30		227
SILVER	On Site PD Sessions		PD Content Session 1			PD Content Session 2	PD Content Session 4	PD Content Session 6	PD Content Session 7	PD Content Session 8	PD Content Session 9	PD Content Session 10	PD Content Session 11		11
	On Site PD Sessions					PD Content Session 3	PD Content Session 5								
	Coaching		0	0		0	0	0	0	0	0	0	0		0
BRONZE	On Site PD Sessions		PD Content Session 1			PD Content Session 2	PD Content Session 3	PD Content Session 4	PD Content Session 5	PD Content Session 6	PD Content Session 7	PD Content Session 8	PD Content Session 9		9
	Coaching		0	0		0	0	0	0	0	0	0	0		0
		January 2019 - December 2019 First Year Contract						January 2020 - December 2020 Second Year of Contract			January 2021 - December 2021 Second Year of Contract				
		Summer Academy for Teachers 1 & tekTraineez Continuous Education						Summer Academy for Teachers 2 & tekTraineez Continuous Education			Summer Academy for Teachers 3 & tekTraineez Continuous Education				



School Technology Integration Plan





PD Onsite Training Sessions - Scenario

YEAR 1		YEAR 2	
PD Content Sessions		PD Content Sessions	
1	NGS Initiative, Fundamentals & Use of Devices	6	Transforming Education – SKYPE in the Classroom
2	The Digital Citizenship & Fundamentals and Cart Use	7	Paperless Classroom – Team as a Classroom Transformation Tool
3	Transforming Education through General Classroom Tech Integration and the Microsoft Educator Community Platform	8	General Classroom Tech Integration – Improving Performance Through Critical Thinking
4	Transforming Education – OneNote in the Classroom		
5	Transforming Education – SWAY in the Classroom		





PD Onsite Training Sessions - Scenario

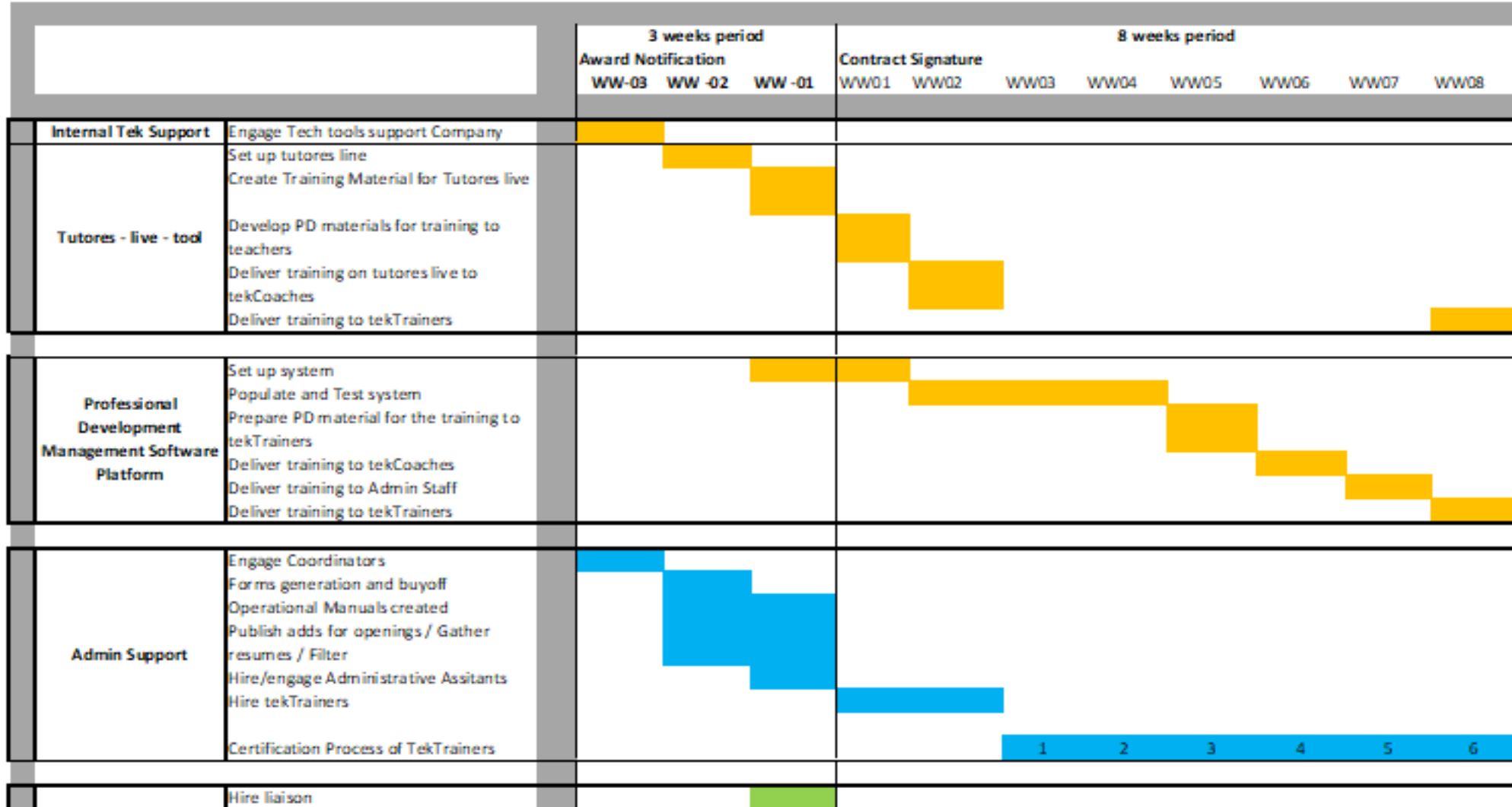
YEAR 3

PD Content Sessions		PD Content Sessions	
9	General Classroom Tech Integration – Improving Performance: Success in Reading and Writing	9	Professional Learning Communities – Teams, Forms & Staff Notebook
10	General Classroom Tech Integration – Improving Performance: Digital Journeys and Notetaking	10	Microsoft Innovative Educator for the Advanced Educator
11	General Classroom Tech Integration – Improving Performance through PBL	11	Minecraft Education Edition for the Advanced Educator





Gantt Chart-Implementation Schedule





Budget



Detailed Proposed Budget

CATEGORY 2: PROFESSIONAL DEVELOPMENT CURRICULUM INTEGRATION AND TECHNICAL TRAINING

ITEM (BRONZE RFP REQUIRED PROPOSAL) FOR 30,000 TEACHERS	QTY OF TRIMESTERS	QTY OF SESSIONS	UNIT PRICE PER SESSION	PRICE
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 1 starting from 3rd trimester 2018-2019 and ending on 2nd trimester 2019-2020 of school year)	3	4,500	\$ 3,031.61	\$ 13,642,245.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 2 starting from 3rd trimester 2019-2020 and ending on 2nd trimester 2020-2021 of school year)	3	4,500	\$ 3,031.61	\$ 13,642,245.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 3 starting from 3rd trimester 2020-2021 and ending on 2nd trimester 2021-2022 of school year)	3	4,500	\$ 3,031.61	\$ 13,642,245.00
Technical Training for OSIATD, Field Technicians		1	\$ -	Included in Pricing
TOTAL (MUST INCLUDE PRICING FOR ALL LINE ITEMS):				\$ 40,926,735.00





Detailed Proposed Budget

ITEM (SILVER OPTION) FOR 30,000 TEACHERS	QTY OF TRIMESTERS	QTY OF SESSIONS	UNIT PRICE PER SESSION	PRICE
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 1 starting from 3rd trimester 2018-2019 and ending on 2nd trimester 2019-2020 of school year)	3	7,500	\$ 3,132.66	\$ 23,494,950.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 2 starting from 3rd trimester 2019-2020 and ending on 2nd trimester 2020-2021 of school year)	3	4,500	\$ 3,132.66	\$ 14,096,970.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 3 starting from 3rd trimester 2020-2021 and ending on 2nd trimester 2021-2022 of school year)	3	4,500	\$ 3,132.66	\$ 14,096,970.00
Technical Training for OSIATD, Field Technicians		1	\$ -	Included in Pricing
TOTAL (MUST INCLUDE PRICING FOR ALL LINE ITEMS):				\$ 51,688,890.00





Detailed Proposed Budget

ITEM (GOLD OPTION) FOR 30,000 TEACHERS	QTY OF TRIMESTERS	QTY OF SESSIONS	UNIT PRICE PER SESSION	PRICE
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 1 starting from 3rd trimester 2018-2019 and ending on 2nd trimester 2019-2020 of school year)	3	7,500	\$ 3,334.77	\$ 25,010,775.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 2 starting from 3rd trimester 2019-2020 and ending on 2nd trimester 2020-2021 of school year)	3	4,500	\$ 3,334.77	\$ 15,006,465.00
Integration into Classroom and Curriculum (6-hours on-site professional development sessions for 20 participants during Contract Year 3 starting from 3rd trimester 2020-2021 and ending on 2nd trimester 2021-2022 of school year)	3	4,500	\$ 3,334.77	\$ 15,006,465.00
Technical Training for OSIATD, Field Technicians		1	\$ -	Included in Pricing
TOTAL (MUST INCLUDE PRICING FOR ALL LINE ITEMS):				\$ 55,023,705.00





Detailed Proposed Budget

ITEM (GOLD OPTION)	QTY OF HOURS	UNIT PRICE PER SESSION	PRICE
On-Site one (1) hour session coaching during school year 2018-2019	10,000	\$ 151.58	\$ 1,515,800.00
On-Site one (1) hour session coaching during school year 2019-2020	15,000	\$ 151.58	\$ 2,273,700.00
On-Site one (1) hour session coaching during school year 2020-2021	15,000	\$ 151.58	\$ 2,273,700.00
TOTAL (MUST INCLUDE PRICING FOR ALL LINE ITEMS):			\$ 6,063,200.00



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